



Thorsby Junior Senior High School
Student Handbook
As of March 2026

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Welcome to Thorsby Junior-Senior High School

HOME OF THE SABRES

The 2025-2026 school year is here at last!

It's the first year of the rest of your school life.

Whatever has gone before, here you are.

If you have experienced success to this point, carry those skills and attitudes forward and look for new ways to challenge yourself, examine new perspectives, and share your knowledge and skills.

If things haven't gone exactly to plan, we will help you start on the changes you want to make, and support you as you make them.

The staff of Thorsby Junior Senior High School are here for all students, wherever you are in your schooling, and your life. Reach out, ask for help, ask questions, be curious, and be patient, especially with yourself.

Every step you take is a step in the right direction, so keep moving forward, it's the only way to get where you're going.

Daniel Hodges
Principal

Thorsby Jr. Sr. High School Philosophy

- **Mission Statement:** In creating a positive and productive learning environment, Thorsby Jr. Sr. High School, together with students, parents and community will strive to have students achieve more than they thought possible.
- **Vision Statement:** To create an atmosphere where students, staff, parents and the community are engaged in learning.
- **Core Values:** Staff, students and the learning environment at TJSHS are to be: Safe, Accountable, Bold, Respectful, Engaged, Student-Centred

School Program

Students from grade 7 to 12 receive instruction according to the curriculum guidelines as set by the Province of Alberta. All school activities are conducted under the School Act and Freedom of Information and Protection of Privacy Act (FOIP). Parents are required to sign appropriate forms associated with school activities each September.

Thorsby Jr. Sr. High School Staff

Daniel Hodges	Principal
Trish Hrytsak	Assistant Principal / LST / Teacher
Lorelei McLeod	Head Secretary
Cheryl Raugust	Librarian / Financial Secretary
Tayler Enseleit	Science, Math & Foods Teacher
Scott Gourley	Career Counseling, English & Social Teacher
Shelley Gramlich	Math, Science, & Options
Robin Hanson	JH Humanities, Options, & LST
Dakota Heise	Athletic Director, Phys Ed & Social Teacher
Kaylyn Powlik	JH Humanities, PE, SH Options & LST
Brent Proc	IA, ELA & Social Teacher
Rebecca Riley	Science, Math & Options Teacher
Samantha Sauer	JH Humanities, HS Social & Options Teacher
Rixt Scholten	English, Social, & Options Teacher
Tyler Verge	Math & Options Teacher
Kathy Verhun	Educational Assistant
Danielle Banks	Educational Assistant
Jody Mitchell	Educational Assistant
Stefanie Wegner	Educational Assistant
Sandra Dutton	Custodian
Christa Perrin Emerson	Custodian

Accessing Academic/Career Information

Library Program and Services

Our library contains a varied selection of fictional and nonfictional titles, periodicals and Internet access for students.

Student Services: Guidance Counseling/Career Center

Student Services offers a variety of services for students. Both career and guidance counseling are available through Mrs. Hrytsak, Mr. Gourley or Mr. Hodges. A Career Centre is available to all students and contains a library of information on universities and colleges, technical schools and trade programs, as well as general career information.

Course Information

Alternate Delivery Courses and Virtual School

Virtual School classes (VS) will be offered in 2025-2026. Science 30, Math 30-1, Math 30-2 and Math 31 will be offered in the second semester. The purpose of Virtual School classes is to supplement student schedules and maximize course availability where necessary.

Alternate Delivery could include Outreach referral. However, we are limited with our referrals leading to graduation, along with re-tracking students who are off track will take precedence.

Alternative Delivery (Moodle, Google Classroom)

High School students have the opportunity to take courses through an online, self-directed, attendance based environment should courses not work with their timetable or not be offered as an in class course. Teachers are assigned to these students and will create a timeline for the completion of the course. If a student is deemed to be too far behind in a course (less than 50% at first reporting period) then the student may be removed from the course which may impact their academic progress. This is only available based on staff availability to support.

Computer Program and Services

Computer courses will be available for junior high students. Computer access is available in the computer lab, library, and classroom Chromebooks.

Computers are intended for instructional purposes and are on a carefully controlled network. Black Gold Regional Schools has developed a Computer/Internet Acceptable Use Policy that allows students to maximize the use of technology in their education. A copy of the policy is distributed to each student/parent in the verification forms they complete. Failure to follow the guidelines of acceptable use can result in a warning, suspension of privileges or removal of privileges.

Fees – School Costs (as per Black Gold Regional School Guidelines):

All fees for field trips can be accessed through the TJSHS website at:
<https://tjshs.blackgold.ca/parents/fees-payment/>

Kindly remit all fees by **September 26, 2025**.

All Black Gold Regional Schools are now on PowerSchool and we are pleased to offer the ability to pay fees on-line. We do still accept cash and cheques at the school if you so require.

Information - General

Academic Awards

An academic awards evening that acknowledges the previous school year's academic excellence is held in the fall.

Co-Curricular, Extra-Curricular Activities and Intramurals

The goal of co-curricular and extracurricular programs are to provide students with a well-rounded and enriched school experience. Students involved in these programs, whether as a participant or as an observer, are representing TJSHS and therefore must obey all school rules (teachers in charge have the same authority as they do in the school).

Co-Curricular Guidelines

Students may lose the privilege of participating in co-curricular activities for the following reasons:

- failing to abide by school rules,
- poor attendance, or
- failing to keep up with their work.

Specific guidelines regarding length of trips, supervision and other responsibilities are found in the Field Trip Policy of the Black Gold School Division.

Extra-curricular Guidelines:

1. In order to participate, a student must be working to their capacity in all their courses. Any student who is achieving below their academic capacity may have their extra-curricular participation suspended. If a student shows a marked improvement in their academics, then pending the school's and coach's approval, the student may be allowed to rejoin the team.
2. Students must be in attendance the day of the activity/game in order to participate. If absent a medical note is required.
3. Any student who is suspended is not allowed to take part in any extracurricular activities during the time of the suspension.

All students who participate in extracurricular activities are expected to make a commitment to their team. This includes attending all practices, league games and tournaments. Please remember it is a privilege to participate in extracurricular programs. At TJSHS coaches are allowed to run their teams. This means that playing time may be dependent on participation in practices and other factors.

Intramural programs are provided for all grades within the school when demand warrants. Intramurals are part of an effort to develop positive student attitudes toward their school and their peers. There **must** be a teacher supervisor in the gymnasium for extra curricular use by students during school hours. Approved adult supervision is required for after-school activities.

Emergency Procedures

In 2015 the Black Gold School Division adopted the Hour Zero Emergency Response Plan and are following the functional protocols included in this program. Practice drills are held on a regular basis for the following emergency functional protocols: Fire Drills (or Emergency Evacuation), Lockdown, Hold and Secure, Shelter-in-Place, Drop-Cover-Hold, or On-Alert.

Locked Door Policy

The safety of our students and staff is of paramount importance. In order to improve safety and security of our school, all school exterior doors, including the front door, will be locked at all times and opened for student access during school entry times.

Students who arrive after the bell for the start of the first class, as well as parents/caregivers, school visitors, and other guests, will be welcomed into the office through the front door after ringing the front door bell/video-monitored intercom entry system. This video-monitored intercom entry system will allow office personnel to determine who is at the door and admit arrivals without having to leave the front desk. The video camera will display the individual's image on a screen in the office, and once admitted, the individual will sign in at the office. This new procedure both allows staff to know who is in the building and impedes trespassers from entering the premises.

Students may not open any locked doors for individuals attempting to enter the school. Under no circumstances may doors be propped open. When the doors are locked, all individuals must approach the front door and follow the above procedure. A referral to administration may occur for any non-compliance with this new school division policy.

Illness at School

In case of student illness at school, the parents, guardians or emergency contacts will be contacted and appropriate arrangements will be made. Sick students are not allowed to leave the school without parental permission (and notification at the office). Students should inform their teacher and go directly to the office when feeling ill. The front office will accommodate students waiting for parent pick-up.

Lockers

Each student is assigned a hallway locker. Depending on course load and availability, a Phys Ed locker may also be assigned. Lockers should be kept neat and orderly. Remember to spin the dial on the lock after closing it – this will ensure that the lock will not open unless the proper combination is entered. Keep your locker locked and your combination private. Remember that TJSHS reserves the right to enter lockers when required for the purpose of maintaining a safe environment.

Lost and Found

All items that a student brings to school should be labeled in order that lost items may be returned to their owners. A lost and found bin is maintained in the bench in the front foyer. Unclaimed items are donated to charities.

Parent Calls to the School

We encourage open communication in order to foster cooperation and understanding between school staff and parents. We ask that parents limit the nature of their calls to the school to those that directly affect the education of their children. Students will be paged or called out of class on an **emergent basis only**.

School Clubs

School clubs that provide enrichment and enjoyment may be formed where sufficient student interest warrants. Examples of previous successful TJSHS school clubs are: TJSHS GSA, Yearbook Club, Crash 'n Burn Ski Club, and Dance Club. Clubs can be created if there is enough interest and a staff volunteer.

Student Parking

The school parking lot is divided into the following: accessible parking, visitor, staff and student parking stalls. Student parking stalls are used on a "first come basis." Parking on campus is a privilege and students need to treat it as such. Any improper use of the parking lot may result in a student losing the privilege of parking in the parking lot.

- Students must complete a student parking form with their vehicle information in order to park in the school parking lot. The student driver who completes this form is responsible for their vehicle and activity associated with their vehicle.
- Students are not permitted to sit in their vehicles or loiter in the parking lot during instructional time.
- The parking lot is a busy area. Students are expected to drive with care and are not to stunt, drift, or speed in the parking lot or in our school zone.
- Students are to take care of the parking lot, which includes not littering.
- In the event there are no remaining stalls when a student arrives, they will need to park off campus. You are not permitted to park at the elementary; therefore, you can park off campus on the street or at the church.
- **Please do not back into stalls** as this often causes damage to plugs-in. Please do not park in staff parking stalls.

Student Union (SU)

The purpose of the Student Union is to develop citizenship and coordinate activities that will promote school spirit. The SU for the 2025-2026 school year will be established in the fall.

Student Transportation to Off-Campus Events

Our preferred method of transporting students on field trips, interschool athletics, band presentations and other special events is by contract bus. Parents and other individuals that volunteer to transport students are required to sign an acknowledgement form, provide proof of a minimum of **\$1,000,000 liability** but are encouraged to have **\$2,000,000 Liability** insurance and driver's license abstract. Students may drive themselves, **ONLY** if the student has appropriate forms signed/handed in to the office **BEFORE** the event and may **ONLY** transport themselves and siblings, no other students.

Transportation Regulations

The contracted bus is considered an extension of the classroom; therefore, classroom conduct is to be observed at all times. The driver is responsible for the safety of all students on the bus and must receive full cooperation from all students. Students who fail to observe these expectations must comply with the consequences given by the driver and if required may be referred to school administration. For more information see Black Gold Policy 351.

****NEW** Unauthorized Recording**

At no time may students record, photograph, livestream, or otherwise document students or staff using any digital device or computer. This prohibition applies on school grounds, during school activities, and at school-sponsored events, and includes devices such as phones, smartwatches, smart glasses, tablets, and similar technology.

Violations of this policy may result in disciplinary action in accordance with our school code of conduct & Section 31 of the Alberta Education Act.

Visitors to the School

Visitors to our school are welcome especially when such a visit is associated with the educational well-being of a student. If a meeting with a staff member is required, please call the school in advance to set an appropriate time.

To ensure the wellbeing of our school population, all visitors **must** report to the general office, and sign in/out.

Policies: Conduct and Expectations

Students at Thorsby Junior-Senior High School are responsible for their conduct and will be held accountable for their actions. Our expectations for student conduct are in accordance with Section 31 of [the Education Act](#).

At Thorsby School we expect students will:

- (a) attend school regularly and punctually,
- (b) be ready to learn and actively engage in and diligently pursue the student's education,
- (c) ensure that the student's conduct contributes to a welcoming, caring, respectful and safe learning environment that respects diversity and fosters a sense of belonging,
- (d) respect the rights of others in the school,
- (e) refrain from, report, and not tolerate bullying or bullying behaviour directed toward others in the school, whether or not it occurs within the school building, during the school day, or by electronic means,
- (f) refrain from, report, and not tolerate the use of racist language and hate speech,
- (g) comply with the rules of the school and the policies of the board,
- (h) cooperate with everyone authorized by the board to provide education programs and other services,
- (i) be accountable to the student's teachers and other school staff for the student's conduct, and
- (j) positively contribute to the student's school and community.

It is our policy to notify parents when a problem is encountered and work with the student and parents toward an effective solution.

Academic Integrity

- In order to maintain academic integrity, students must avoid academic dishonesty, which includes:
 - Cheating – looking at someone's work, bringing in material to an exam
 - Fabrication – making information up
 - Facilitation – helping someone else be dishonest
 - Plagiarism – taking ideas from another source and using them as your own ideas, which includes copying and pasting.
 - Generative Artificial Intelligence (GAI) - using GAI to create work and claim it as your own.
- If academic dishonesty is detected, the borrower and, if applicable, the lender will both be held responsible. **This may result in the student being required to redo the**

- assignment, or receiving a zero, especially in cases of repeated misconduct.**
- Citation of outside sources, including GAI or other published sources, is required to maintain academic honesty. If you are unsure about how to cite sources, please utilize [OWL Purdue Research & Citation](#) to assist you or consult your teacher for support.
 - **Unless explicitly stated in the assignment instructions, GAI may NOT be used to complete any component of any assignment, including but not limited to written responses, outlines, research, and/or idea generation. Using GAI to complete assignments is considered academic dishonesty and will result in the student being required to redo the assignment, or receiving a zero, especially in cases of repeated misconduct.**
 - Instances of academic dishonesty will be dealt with in consultation with administration; repeated offenses will carry increased consequences. For more information on academic dishonesty, please feel free to ask your teacher.
 - Parents/guardians will be contacted if academic dishonesty has been detected.

Attendance Policy/Attendance Procedures (A-1 to A-4)

Regular attendance is required under Section 7-9 of the Education Act. Parents/guardians are asked to notify the school when an absence occurs. Should a student be absent without parental notification, this will be considered an unexcused absence. This may result in a student being given a 0% on missed work.

A-1) Tardiness

Being on time for class and remaining there once the lesson begins is extremely important. A student who is late for class or leaves it not only hinders their own progress, but also disrupts the educational activities of their peers. Students who are late for class will check in at the office in order to have their attendance changed from absent to late; once checked in students will proceed to their lockers to put away their phones and get their materials and then return to the bench until dismissed to class by administration. Likewise students who leave class and do not return in a timely fashion may be marked late or absent.

Six lates in any class will be considered an unexcused absence and administration will contact parents to seek solutions to support students with getting to class on time and remaining there.

NOTE: A student who arrives at class with less than one half of that class remaining will be considered absent.

A-2) Truancy

Truancy or skipping is a willful act that affects student learning. Should a student be truant a warning and/or consequence will be issued to the student and the parents will be informed. Any subsequent violations could involve further action by administration.

A-3) Attendance Procedure – Intervention Steps and Information

Step 1: Classroom level intervention: Teachers will have a conversation with parents when a student has missed three classes unexcused in short succession.

Step 2: At five excused absences in a quarter, administration will contact parents to begin a discussion about how best to support the student to engage with their classes.

Step 3: At eleven absences (greater than 10% of the semester), which may include excused and unexcused absences, a meeting will be held between the student, a parent, and administration to create a student attendance support plan.

Step 4: Should absences continue, the student may be removed from classes (high school) or be referred to the Office of Student Attendance and Re-engagement (OSAR) (junior high).

- When absences have been excused by parents or guardians, students are still responsible for the assignments and readings missed. As well, missed tests are to be written immediately upon the student's return to class unless alternate arrangements have been approved by the teacher.
- Students will be marked as incomplete if final examinations have not been written, unless an exemption is obtained from the principal.
- In order to be successful, students should not have work commitments that interfere with their classes.

A-4) Leaving School Campus During the Day

An open campus system is in operation during students' lunch break. A student may leave school grounds at this time unless this privilege has been revoked by administration. During class time, a student may not leave the school campus unless the parent or legal guardian grants permission. Permission should be in the form of a written and signed note or by a telephone call to the school's main office (780-789-3983) before the student wishes to leave. Notes must be shown to the teacher prior to leaving class, and then at the office where the student will be signed out. Students with spares are allowed to leave school campus without signing out (grade 11's and 12's).

B) Cell Phone Usage

As per the Alberta Government, personal mobile device use is to be limited during instructional time. Personal mobile devices, which includes any personal electronic device that can be used to communicate with or access the internet, such as a cellphone, tablet, laptop, or smartwatch are to be kept in the student's locker during instructional time; alternatively, they can be left in the office if needed.

Students who refuse to comply with this expectation, will be subject to:

- Step 1: Removal by teacher, documented in log entries, and returned to student at the end of class.
- Step 2: Removed by staff member and taken to office, documented in log entries, student must go to the office to complete cell phone use policy form & pick up phone at the end of the day.
- Step 3: Removed by staff member and taken to office, documented in log entries, and parent must attend to pick up the phone.

- Step 4: Removed by staff member, taken to office and documented in log entries. This will be considered an act of defiance and a parent meeting will occur in order to determine next steps.

Note: Pending further direction from Black Gold Schools, this will be the policy until further notice.

Ministerial Order #014/2024

[Standards for the use of Personal Mobile devices and Social Media in schools](#)

C) Damaged Property

As a practice, if a student damages school property they are required to repair or pay for the damage. If a student loses or destroys a textbook or library book, or computer/mice/keyboard/touchpad they are required to pay its replacement cost.

Schools are sometimes the target for senseless vandalism. Whenever vandalism occurs, the money spent on repairs or replacement is often money that could otherwise be used for supplies and equipment. Fortunately, Thorsby Junior Senior High School has a limited amount of vandalism and it is the responsibility of all of us to keep it this way

Dress Code (D-1 & D-2)

D-1) Dress Code: School

At TJSHS, the primary responsibility for a student's attire resides with the student and their parent(s) or guardian(s). TJSHS is responsible for seeing that student attire does not interfere with the health and safety of any student, that student attire does not contribute to a hostile or intimidating atmosphere for any student, and that dress code enforcement does not reinforce or increase marginalization or oppression of any group based on race, sex, gender, sexual orientation, ethnicity, religion, cultural observance, household income, or body type/size. All students, staff and guests are primarily responsible for managing their own personal concerns without regulating individual students' clothing and self expression.

Dress Code

- Students are expected to be dressed and prepared for full and safe participation in all daily learning activities.
- Attire that portrays explicit or implicit messages of profanity, sexuality, discrimination or illegal activities is considered unacceptable at school or at school-sponsored events.
- Hats/Headgear can be worn, however, for safety and security any head coverings (unless of a religious nature) that mask or obscure one's identity shall not be worn in the school unless it is in compliance with health recommendations or orders.
- Clothes must be worn such that genitals, buttocks, chest, and nipples are fully covered with opaque (non-transparent) fabric.
- Clothing designed or intended as underwear or swimwear shall not be worn as outerwear.
- For safety reasons, classes may have additional dress requirements.
- Students who wear inappropriate attire will be referred to the office to consult with administration.

D-2) Dress Code: Phys. Ed. Sensible hygiene demands that students change into suitable gym clothing during Phys. Ed. classes. This should be taken home weekly to get washed. This is not only

healthier, but allows for more freedom of movement during vigorous exercising and is eventually more economical as it saves wear and tear on normal attire.

Required Phys. Ed. clothing:

- A. Students must have separate gym attire such as athletic shorts or sweatpants, t-shirt or sweatshirt, athletic socks
- B. One pair of runners to be used exclusively in the gymnasium. The color of the gym shoe soles is not as important as providing a pair of shoes that do not streak or mark the gym floor. Students will be asked to do a simple practical test to have their shoes approved.
- C. Cowboy/Workboots are not considered suitable footwear for Phys. Ed.

Substance Use/Abuse (E-1 & E-2)

E-1) Smoking/Vaping Policy: Smoking whether by conventional means or electronic cigarette is not allowed within sight of school or division property. Depending on the circumstances, following a parent-school meeting a consequence will be issued (usually a suspension is assigned). In accordance with Black Gold Admin Procedure 162 and 352, smoking paraphernalia is not to be on school or division property including but not limited to: the physical school building; the parking lot; school buses.

- If a staff member sees any student (age does not matter) with a nicotine product e.g. nicotine pouches, tobacco product, electronic cigarette, vape, paraphernalia, etc, on school property, the product/device will be confiscated and parents/guardians will be contacted. The student will be referred to Administration and a search may be initiated in accordance with [Black Gold administrative procedure 354](#).
- Students who are purposely with a student who is smoking/vaping, for example, being in a vehicle/bathroom with someone who is smoking/vaping, will also be referred to Administration and a search may be initiated in accordance with [Black Gold administrative procedure 354](#).
- Consequences for infractions will be determined by administration, and may include, but is not limited to, substance abuse training or suspensions.

E-2) Alcohol and Drugs: Students may not partake, be in possession of, nor be under the influence of drugs or alcohol while on school property or during school-based activities or field trips. Suspension and/or contacting the RCMP may result.

F) Extra-Curricular Uniform Policy

Students may be provided with uniforms when representing TJSHS in extra-curricular activities. It is understood that ownership of the uniforms will remain with the party purchasing them.

In order to preserve the quality of school uniforms the following guidelines will be followed.

- Students will be allowed access to TJSHS or group-purchased uniforms after the appropriate documentation has been completed.
- School provided uniforms will only be used by students during the following times:
 - Games
 - Practices (The group leader/coach will use their discretion about the usage of uniforms during practices)
 - Artistic performances

- Upon completion of the season-of-play, the uniforms **assigned** to students will be returned to the group leader/coach and inventoried at TJSHS.

Student Evaluation

Guiding Principles

Individual teachers are responsible for determining the basis for evaluating pupil progress in their subject area. Tests are administered as one means of determining student progress. Regular completion of assignments, projects, essays and other classroom activities are also important. Tests and assignments are administered at regular intervals and students should maintain a consistent and conscientious effort all year to be successful. It is most important that teachers effectively communicate their expectations and standards to students in order that each student is aware of what they have to do to be successful in a given course.

Examinations

All students are required to write midterms and final examinations. The only acceptable reasons for missing examinations are: medical (Doctor's note required), or compassionate and special situations approved by the Principal in consultation with the teachers affected.

Late Assignments

Students handing in assignments late can negatively impact their learning and the learning environment. It can also delay the ability of the teacher to return assignments to the class and increase the workload required by staff. As a result, teachers will create policies for their classes regarding the submission of late assignments. At the discretion of the teacher, students may lose up to 10% per day on late assignments, and a teacher reserves the right not to accept an assignment for credit if they have returned the assignment back to the class.

Students are expected to keep up with assigned materials even in the case of absences. Under extenuating circumstances a teacher may choose to accept late assignments with no penalty; however, that is at the teacher's discretion.

Reporting Procedures

School report cards will be issued on PowerSchool four times per year, in November, February, April and June. The junior high final report card is intended as a cumulative description of student progress for the entire school year and is the basic document considered when promotions are made. Students should not expect to see substantial changes in their final report if they do well only in the last term. The senior high report card (except for a year long course) is a cumulative description of a student's progress for the respective semester. Student grades will be expressed as percentages to the nearest 1%. Please note that TJSHS will only distribute digital report cards. Paper copies can be requested through the office.

PowerSchool Parent Portal

Our Jr./Sr. High Parents can set up accounts to access marks and attendance, but can also access the online payments through PowerSchool. If you do not have a parent account setup yet please contact our office for instructions on how to set this up. If you do have an account setup or forgot your password please contact the office.

Calculation - High School Marks

As most high school courses are semestered, it is important that students give their attention to all areas of instruction in a course. Final marks will be calculated according to the respective course outline. High School Final Exams will be weighted at 30% to align with the value of the diploma exam.

Calculation - Junior High School Core Marks

Junior high school coursework in core subjects (ELA, Health, Math, Science, P.E. Social) is cumulative throughout the year. The number and type of assessment will be at each teacher's discretion.

Final exams for grades 7 & 8 can not be weighted higher than 20% of the overall mark.

Grade 9 students will write Alberta Education Achievement examinations in Language Arts, Mathematics, Science and Social Studies in June. The final examination for grade 9's is worth 20%, which can be made up of all or part of the Provincial Achievement Test.

Calculation - Junior High School Options Marks

Below is the grading scale we will be using for all non-core classes.

Junior High Non-Core Outcomes Scale Grades 7-9 Grading Scale for Non-Core subjects (Art, Music, CTF, Religion, etc)		
Scale Label	Scale	Description
E	Excellent	Exemplary and consistent achievement of outcomes; evidence shows in-depth understanding and independent work habits.
P	Proficient	Skillful and mostly consistent achievement of outcomes; evidence shows solid understanding and occasionally guided work habits.
S	Satisfactory	Acceptable and generally consistent achievement of outcomes; evidence shows generally accurate understanding with some support needed during work.
L	Limited	Partial and inconsistent achievement of outcomes; evidence shows inaccurate understanding and ongoing support is needed during work.
I	Insufficient	Insufficient evidence to assess.

Promotion of Students

All subjects taught are important and contribute to a student's progress; therefore all subjects are relevant to a student's placement for the following year. Determinations not to promote a junior high student to the next grade are rare and would be done in consultation with parents and guardians. High school students must successfully complete the prerequisite course in order to be promoted to the next course in that subject area. Rare exceptions exist based on the demonstration of prerequisite knowledge and the approval of administration.

Additional Information: Career and Post-Secondary Counseling

You have access to support regarding the possibilities of what to do once your high school career is over. There is information about careers, military opportunities, post-secondary schools, scholarships, student loans and more. To access support, please see Mr. Gourley or Mrs. Hrytsak.

Post-Secondary Schools:

For those in grade 12, it is essential that you put some serious consideration into your future immediately. Most post-secondary institutions begin accepting applications as early as October and some programs fill up on a first-come, first-served basis.

Scholarships:

Start doing your own research for scholarships, but also watch for information posted around the school or check with Mr. Gourley or Mrs. Hrytsak.

Please visit alis.alberta.ca/scholarships for more information.

Collegiate Programming - Calmar Secondary

CALMAR SECONDARY COLLEGIATE SCHOOL

TRADES PATHWAY PROGRAMS

Explore Careers in the Skilled Trades



Electrical | Carpentry | Pipe Trades

Gain hands-on experience, industry exposure, and a pathway toward apprenticeship training while completing high school.

 Trades Exploration 10 Grade 10 Program	 Trades Skills 20 Grade 11 Program	 Period 1 Trades Training 30 Grade 12 Program
<ul style="list-style-type: none"> ✓ Industry field trips ✓ Hands-on activities ✓ Career exploration ✓ Pre-trip learning modules <p><i>Ideal for:</i></p> <ul style="list-style-type: none"> ✓ Interested Grade 10 students ✓ Limited seats available 	<ul style="list-style-type: none"> ✓ Foundations of Industry Safety ✓ Pre-Apprenticeship prep ✓ On track for graduation ✓ PPE & materials costs <p><i>For:</i></p> <ul style="list-style-type: none"> ✓ Committed Grade 11 students 	<ul style="list-style-type: none"> ✓ Full-day 60-Day Training ✓ AIT Exam preparation ✓ 65% program average ✓ Apprenticeship pathways <p><i>For:</i></p> <ul style="list-style-type: none"> ✓ Serious Grade 12 students

Student Expectations

✓ Regular attendance	✓ Active participation	✓ Program materials (-\$250)
✓ Active participation	✓ Complete assignments	
✓ Strong work ethic	✓ Safety awareness	

Interested in the Trades Pathway?

Speak with your school counselor or administration to learn more!



CALMAR SECONDARY COLLEGIATE SCHOOL

Collegiate Application Process

Step One: Review the Detailed Student Entry Requirements for your chosen level. If you feel this opportunity would be a good fit for you, proceed to step two.

- **Year One:** [Detailed Student Entry Requirements Trade Exploration 10](#)
- **Year Two:** [Detailed Student Entry Requirements Trade Skills 20](#)
- **Year Three:** [Detailed Student Entry Requirements Trades Training 30](#)

Step Two: Complete the [Notice of Intent Form](#) (this goes to Calmar administration)

Step Three: Once submitted, Calmar Collegiate will review applications with TJSHS prior to reaching out to families.

Off-Campus

The Off-Campus program at TJSHS encompasses the Work Experience (WE), Green Certificate (GC) and Registered Apprenticeship Program (RAP). These programs are available to our high school students who have:

- a. completed HCS3000 (a prerequisite course for WE and RAP), or AGR 3000 (a prerequisite course for GC), and
- b. a job or know of a placement opportunity (WE & RAP) or a trainer (GC).

These programs can be taken for credits towards a high school diploma. WE, GC and RAP can be taken throughout the school year or during the summer months. To sign up for the program please see Ms. Powlik.

Dual Credit

As part of our commitment to *Inspire Success* in our students, Black Gold School Division (BGSD) offers a program which provides a dual credit opportunity to BGSD high school students. Through this program, students will earn college/university credits from a post-secondary institution *and* high school credits from their school by completing college-level coursework. This program is in partnership with Black Gold School Division, Lakeland College, Olds College, Portage College, Northern Lakes College, Southern Alberta Institute of Technology (SAIT) and Alberta Education. See Mrs. Hrytsak for more information.

Click here for a short video explaining more about Dual Credit! <https://bit.ly/3Cw5oBp>

Explore the course options here: [Dual Credit Handbook 2025-2026](#)

Note: additional courses may be offered in the next school year.

Criteria for Commencement Ceremony Participation

In order for students to convocate in the school ceremony, they must:

- A. be enrolled as a student at TJSHS in good-standing,
- B. be a grade 12 student who has not participated in a previous commencement ceremony at TJSHS,
- C. adhere to the TJSHS Student Handbook as well as Section 31 of the Province of Alberta School Act,
- D. have a reasonable and achievable plan for the completion of diploma requirements and be working towards this plan (with regards to classroom attendance and work submission),
- E. have all school and graduation fees paid in full prior to participation in graduation activities.

Under extenuating circumstances administration may establish different criteria for individual student participation.

Thorsby Junior Senior High School Valedictorian Policy

The honour of Valedictorian is awarded to the grade 12 student who has achieved the highest academic average for their graduation year. Calculations are based on five academic courses.

Courses that are required are as follows:

Column A	Column B
English Language Arts 30-1	Math 30-2
Social Studies 30-1	Math 30-1
Aboriginal Studies 30	Math 31
	Science 30
	Chemistry 30
	Biology 30
	Physics 30

All students must include:

- one course from Column A (Top Humanities) and
- one course from Column B (Top Math/Science) and
- three additional courses listed in the table above.

For any diploma course that has been completed, the blended mark will be used in the calculation. For courses that are still in progress, the current course mark will be used. If a student completed a diploma course in a previous year, that course will be used in the calculation.

The average will be calculated at the end of quarter three, using completed course marks and midterm marks for semester two courses. The valedictorian should also represent Thorsby Junior Senior's core values and be in good standing with the school.