

## 2017-18 Staff Planning and Development Days

School: Thorsby High School

### Combined PD Days

#### October 20 (Professional and Support Staff)

K-9 Curriculum Mapping Sessions

- a.m. - Math
  - All K-9 Math teachers to attend PLUS
  - one administrator from each school to attend
- p.m. - Science
  - All K-9 Science teachers to attend PLUS
  - one administrator from each school to attend

Multiple Scheduled sessions for teachers of other subject areas/grades

Multiple Scheduled sessions for Support Staff

#### November 1 (Professional Staff)

K-9 Curriculum Mapping Sessions

- All day - English Language Arts
  - All K-9 ELA teachers to attend PLUS
  - one administrator from each school to attend

Multiple Scheduled sessions for teachers of other subject areas/grades

#### April 20 (Professional Staff)

Wellness and Physical Activity sessions and guest speaker

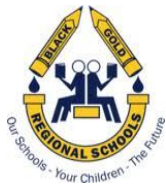
Multiple Scheduled sessions for teachers

Admin Sessions - all admin to attend

### ATA PD Days

December 1 ATA PD Day - Dedicated to individual teacher self-directed professional development.

March 23 ATA PD Day - Dedicated to individual teacher self-directed professional development.



**September 15<sup>th</sup> School based PD Day (pm only)**

**School: Thorsby High School**

PD Goal:

- Engage teacher discussion and learning in regards to planning for and delivery of instruction to students with learning needs

What data are you using to focus on this goal?

- We have numerous students that have learning needs, staff need to be able to adapt/modify their lessons and instruction to meet the needs of all students

PD Activit(y)ies:

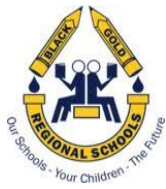
- Presentation on modifying/adapting content for students with learning needs by Joyce McDonald (Instructional Coach and Student Services contact for THS) and Darlene Kowalchuk (Speech Language Pathologist) from Division Office (Student Services)

Division Alignment:

- Assessment
- FMNI
- Numeracy and Literacy
- Parental communication / engagement
- Safe and caring environment
- Student achievement
- Teacher efficacy
- Wellness

Success Indicators:

- Teachers and Support Staff having a better understanding how to develop/implement best instructional practices to reach the learning needs of all students.



## October 20th (Combined)

**School: Thorsby High School**

PD Goal:

- Teachers working on curriculum mapping (math/science)
- Teachers participating in other division planned activities relating to their PGP goals
- Support staff participating in division planned activities relating to their PGP goals
- Teachers participating in discussion of students at risk
- Teachers participating in self-directed activities relating to their PGP goals

What data are you using to focus on these goals?

- Division initiatives
- Success for students
- Planning for future success of THS

PD Activit(y)ies:

The Division is offering:

K-9 Curriculum Mapping Sessions

- a.m. - Math
  - All K-9 Math teachers to attend PLUS
  - one administrator from each school to attend
- p.m. - Science
  - All K-9 Science teachers to attend PLUS
  - one administrator from each school to attend

Multiple Scheduled sessions for teachers of other subject areas/grades

Multiple Scheduled sessions for Support Staff

The School is offering:

- a.m. - all
  - Students at risk assessment, review and finalization of ISPs, collaboration on THS Three Year plan
- p.m. - all
  - Pursuit of individual PGP goals

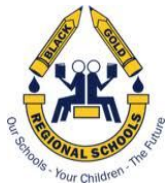
Division Alignment:

- Assessment
- FMNI
- Numeracy and Literacy
- Parental communication / engagement
- Safe and caring environment
- Student achievement
- Teacher efficacy
- Wellness

Success Indicators:



- Curriculum maps completed at the Jr. High Science and Math levels
- Collaboration on the THS three year plan
- Students at risk assessment completed with strategies for success
- Pursuit of individual PGP goals



## **November 1st (Combined)**

**School: Thorsby High School**

PD Goal:

- Teachers working on curriculum mapping (English and Social)
- Teachers participating in other division planned activities relating to their PGP goals
- Support staff participating in division planned activities relating to their PGP goals
- Teachers participating in discussion of students at risk
- Teachers participating in self-directed activities relating to their PGP goals

What data are you using to focus on this goal?

- Division initiatives
- Success for students
- Planning for future success of THS

PD Activit(y)ies:

The Division is offering:

K-9 Curriculum Mapping Sessions

- a.m. - English & Social
  - All K-9 Math teachers to attend PLUS
  - one administrator from each school to attend
- p.m. - English & Social
  - All K-9 Science teachers to attend PLUS
  - one administrator from each school to attend

Multiple Scheduled sessions for teachers of other subject areas/grades

Multiple Scheduled sessions for Support Staff

The School is offering:

- a.m. - all
  - Students at risk assessment for teachers absent previous PD day
  - Pursuit of individual PGP goals
- p.m. - all
  - Pursuit of individual PGP goals

Division Alignment:

- Assessment
- FMNI
- Numeracy and Literacy
- Parental communication / engagement
- Safe and caring environment
- Student achievement
- Teacher efficacy
- Wellness



Success indicators:

- Curriculum maps completed at the Jr. High English and Social levels
- Students at risk assessment completed with strategies for success
- Pursuit of individual PGP goals



**December 1st (ATA PD)**

**School: Thorsby High School**

PD Goal:

Dedicated to individual teacher self-directed professional development.

What data are you using to focus on this goal?

- Individual teacher professional growth plans



**January 31st School based PD Day (Professional and Support Staff)**

**School: Thorsby High School**

PD Goal:

- Have teachers and education assistants go through Positive Behaviour Support workshop supplied by Division Office
- Engage teacher discussion and learning in regards to planning for and delivery of instruction to students with learning needs

What data are you using to focus on this goal?

- Increase in high needs and behaviour related students
- We have numerous students that have learning needs, staff need to be able to adapt/modify their lessons and instruction to meet the needs of all students

PD Activit(y)ies:

- Positive Behaviour Supports Workshop supplied by Division Office, presenters are Joyce McDonald (Instructional Coach and Student Services contact for THS) and Chris Janzen (Psychologist for Black Gold)

Division Alignment:

- Assessment
- FMNI
- Numeracy and Literacy
- Parental communication / engagement
- Safe and caring environment
- Student achievement
- Teacher efficacy
- Wellness

Success Indicators:

- Staff trained in PBS model





**March 23rd (ATA PD)**

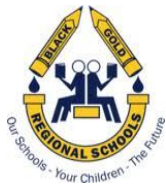
**School: Thorsby High School**

PD Goal:

Dedicated to individual teacher self-directed professional development.

What data are you using to focus on this goal?

- Individual teacher professional growth plans



**April 20th (Combined)**

**School: Thorsby High School**

PD Goal:

- Teachers participating in other division planned activities relating to their PGP goals
- Support staff participating in division planned activities relating to their PGP goals
- Teachers participating in discussion of students at risk
- Teachers participating in self-directed activities relating to their PGP goals

What data are you using to focus on this goal?

- Division initiatives
- Success for students

PD Activit(y)ies:

Multiple Scheduled sessions for teachers of other subject areas/grades

The School is offering:

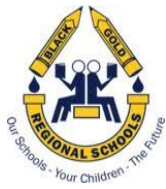
- a.m. - all
  - Students at risk assessment, review and finalization of ISPs, Concussion spotting training
- p.m. - all
  - Pursuit of individual PGP goals

Division Alignment:

- Assessment
- FMNI
- Numeracy and Literacy
- Parental communication / engagement
- Safe and caring environment
- Student achievement
- Teacher efficacy
- Wellness

Success Indicators:

- Students at risk assessment completed with strategies for success
- Pursuit of individual PGP goals



## May 18<sup>th</sup> School Based PD Day

**School: Thorsby High School**

PD Goal:

- Have staff trained in Nonviolent Crisis Intervention (NVCI) by division staff members

What data are you using to focus on this goal?

- THS believes that this is an important skill for all teachers and educational assistants to have
- Beliefs on how NVCI have changed and staff need to be trained in the most relevant way possible
- We also believe in safe, caring and welcoming schools, which is why this training is important.

PD Activit(y)ies:

- NVCI training provided by Joyce McDonald (Instructional Coach and Student Services contact for THS). This is a full day course.

Division Alignment:

- Assessment
- FMNI
- Numeracy and Literacy
- Parental communication / engagement
- Safe and caring environment
- Student achievement
- Teacher efficacy
- Wellness

Success Indicators:

- All teachers will be trained in NVCI and will have appropriate skills for handling situations of conflict.